

West Park Elementary

Title 1 Family Engagement Plan

Family Engagement means the participation of parents/guardians in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

1. that parents play an integral role in assisting with their student's learning;
2. that parents are encouraged to be actively involved in their student's education at school;
3. that parents are full partners in their student's education and are included, in decision-making and on advisory committees as appropriate to assist in the education of their student;
4. that parents are involved in identifying barriers to greater participation by parents in parent involvement activities.

Purpose: The purpose of family engagement is to increase each parent's capacity to help their student(s) be successful in school.

To facilitate meaningful family engagement in our school we will:

1. **Develop a Title I Parent Advisory Committee:** The school will establish a Title I parent advisory committee to assist in the review of the parent compact, Family Engagement plan, use of parent involvement funds, and the annual review and evaluation of our school Title I program as well as the review and plan for school improvement. The school will solicit parents to serve on the committee at the start of each school year. Any parent/guardian of a student is eligible to serve on this committee. Every effort will be made to make all parents aware of the efforts of this committee and solicit input from all parents concerning these efforts. The Title I Parent Advisory Committee, or any parent, may request opportunities for regular meetings to formulate suggestions and to participate in decisions relating to the education of their students, and the school will respond to such suggestions as soon as practicable.
2. **Annually review the Family Engagement Plan:** WPE will, with consultation and input from parents, annually review, and when necessary, revise this Family Engagement plan. This plan will clearly establish when and how parents will be involved in all aspects of the Title I program. It will be reviewed at the beginning of the school year during our first family event/meeting and input will be requested.
3. **Annually review the Title I Compact:** WPE will annually review the Title I Compact with consultation and input from parents. The compact will list the responsibilities of the student, parent/guardian, and school. A copy of the compact will be provided at the beginning of the school year during our first family event/meeting, and parents will be provided with opportunities for input into this document throughout the year. A parent advisory meeting will be held each year to provide parents an opportunity to review and possibly revise the current parent/school compact. Throughout the school year, parent input on the parent/school compact will be solicited and used during the spring meeting in the possible revision of this document.
4. **Annually review and assess the effectiveness of the Title I program:** Through a survey provided in the spring each year, parents will be asked for their input and provided the opportunity to provide feedback regarding the effectiveness of the Title I program. Survey data will be reviewed to discuss any needed modifications to the Title I program going forward. Additionally, data will be collected, analyzed, and reviewed to assess the effectiveness of our program.
5. **Facilitate regular, meaningful, two-way communication:** WPE will hold a family meeting/event at the beginning of the school year to explain Title I and what it means to them as a parent and to their student

and to explain the right of parents to be involved in the school and in their student's education. For parents unable to attend, the school will provide this information through flexible and convenient methods (Ex. parent letter, website, phone call, email, or meeting with the parent). The school will provide parents a description and explanation of the curriculum, student progress measures, and the proficiency levels students are expected to meet and how to monitor a student's progress and work with educators to improve the student achievement. Curriculum, content standards, measures, and proficiency levels will be highlighted in parent letters and/or the Title I website. The school will ensure that information related to school and parent programs, meetings, and other activities is sent to parents in a timely manner and in a format and, to the extent practicable, in a language the parents can understand, and provide reasonable alternate formats as requested.

6. **Build the capacity of parents to support their child(ren)'s learning:** The school will provide materials and training to help parents to work with their students to improve their children's achievement. This will include quarterly family engagement events.
7. **Build the capacity of school staff to work with parents:** The school will work with the district Title I and LEP programs to train and educate staff in how to reach out to, communicate with, work with parents as equal partners and build ties between the parent and the school.